



Dell City ISD
 Targeted Improvement Plan for Improvement Required Rating
 2015-2016

Problem Statement	Root Causes	Annual Goal
1. Dell City ISD students scored 8 percentage points below the state standard of 60 on Index 1: Student Achievement.	Teaching staff did not implement TEKS/skills instruction with fidelity or to the mastery level.	Dell City ISD students will score at or above the state standard on Index 1: Student Achievement on the 2016 STAAR/EOC state assessment.
2. Special Education student performed 15.2 or more percentage points lower than the state standard in PBMAS in each content area in grades 3-8 and 1.3 or more percentage point lower on EOCs	There was a lack of a culture of learning including goal setting and a plan/timeline for success.	Increase the percent passing of Special Ed students by 10% or better in all tested areas STAAR 3-8/EOC.

<p>3. ELL students performed 8 or more percentage points lower than the state standard in PBMAS in each content area for STAAR 3-8.</p>	<p>Teaching staff did not implement ELL training provided by ESC with fidelity.</p>	<p>Increase the percent passing of ELL students by 15% or better in all tested areas.</p>
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Interventions:

1. 100% of teachers will attend the ELPS Instructional Tool: Language Development Process for Beginner and Intermediate ELLS.
2. Administration will develop and disseminate a walk-through form that includes ELPS strategies.
3. SIOP strategy training provided by Region 19 to meet ELL needs.
4. Progress monitoring for all Special Education students.
5. Teachers will enhance students' basic math skills via use of manipulatives.
6. Use of hands on activities/labs a minimum of once per week.
7. Intensive introduction of science vocabulary with connections made with lab applications.