

**Dell City ISD
ESSER III Plan**

Recently, the United States Congress provided financial support for districts and schools through the Elementary and Secondary School Emergency Relief (ESSER) Fund to address the ongoing impact of the COVID-19 pandemic. Texas received \$1.3 billion in ESSER I funding, an additional \$5.5 billion in ESSER II, and \$12.4 billion in American Rescue Plan (ARP) funds (also referred to as ESSER III).

The pandemic has caused major disruptions in instruction that could take years to remediate. Over the past year, school district administrators, teachers, and staff across the state have worked tirelessly to meet these ongoing challenges. With the release of the ESSER funds, the grant application process provides local school districts with flexibility in how to spend the funds in order to make the greatest impact on their students, staff, schools, and communities.

Within Dell City ISD, ESSER planning is tied to three areas of emphasis:

- (1). To address the academic impact of lost instructional time through the implementation of evidence-based interventions.
- (2) To respond to the academic, social, emotional, and mental health needs of all students.
- (3) To implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely operate schools for in-person learning.

The District will ensure that any implemented interventions, including those implemented under ARP section 2002(e)(1) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and, migratory students.

Funds	Allocations	Years
ESSER I	\$32,800	2020-21 2021-22
ESSER II	\$118,074	2021-22 2022-23

ESSER III	\$53,037.40	2020-21
	\$212,149.60	2021-22
	Total \$265,187	2022-23
Total ESSER Funds	\$416,061	2020-23

The District engaged in timely and meaningful consultation with students, families, school board trustees, teachers, support staff, community leaders; and stakeholders representing the interests of children with disabilities, English learners, migratory students, and other underserved students.

The district took the following action steps to engage in timely and meaningful consultation on the plan: the district held meetings and discussions with all stakeholders including teachers, staff, parents, and community members representing interests of all students. The district’s team developed strategies to meet the learning needs of students, including traditionally underserved students; the district reviewed all survey feedback in the development of the plan; the district established a diverse ESSER Task Force with representatives focused on underserved populations listed above.

The district will rely on the committee members listed below to serve in an advisory capacity with regard to the use of ESSER funds and will meet semi-annually to monitor and adjust the plans over the next three years.

ESSER Committee Members

- Superintendent/Principal – Carlos Contreras
- Finance/Technology Director – Melanie Gentry
- Curriculum & Instruction – Makayla Vanvoorhis
- Curriculum & Instruction – Peggy Beltran
- SPED/GT Coordinator – Leslie Ryan | Lotus Halvorson-Puma
- Food Services – Melanie Gentry | Alejandra Gonzales

Staff Member – Susie Estrada
Staff Member – Elsa McCray

ESSER Stakeholder Representatives

Stakeholder – Debbie Guillen, Parent
Stakeholder – Adriana Sanchez, Parent
Stakeholder – Maria Fuentes, Parent
Stakeholder – Kelli Alvord, Parent/PTO
Stakeholder – Allyssa Crabb, Parent/PTO

Stakeholder – Jay Hill, Chaffhaye/DVRM
Stakeholder – Joel Muniz, Dell Telephone Cooperative
Stakeholder – Tony Velasquez, Hudspeth Co. ESD #2

District Board of Trustees

Stephen Carpenter – President
Eric Bell – Vice President
Kelli Alvord – Secretary
Frank Archuleta – Trustee
Katie Hill – Trustee
Timothy McCray – Trustee
Luis Guillen - Trustee

ESSER Planning Activities	
Date	Action
June 2, 2021	Identify District, Campus and Community Stakeholder Representatives

June 7-28, 2021	Meetings, discussions with stakeholder representatives focusing on needs and costs for grant funds.
July 12-19, 2021	Administrative Review, Plan Compilation
July 21, 2021	Final Draft Review
July 22, 2021	Public Hearing, Regular Board Meeting
July 23, 2021	Completion of Plan, Budget Adjustments
July 26, 2021	Application Review
July 27, 2021	Application Submission
January 2022	1 st Semi-Annual Review
July 2022	2 nd Semi-Annual Review
January 2023	3 rd Semi-Annual Review

Proposed Use of Funds

1) Academic Intervention

Personnel: \$66,425
 Costs Related to the Transition to Year-Round Instruction \$8,000
 Summer School Staffing \$4,500
 Hiring/Relocation Bonuses for Professional Instructional Staff \$15,500
 Retention Bonuses for District Staff \$9,750
 High Impact Tutoring – After School, Online, Intercessions \$3,425

Partnerships: \$85,500
 Educational Service Centers \$28,000
 (New Teacher Training/Professional Development)

Managed Network Services \$57,500

Programs: \$55,362
 Renaissance (AR, Myon, Star Reading, Freckle ELA) \$12,000
 IXL \$1,950
 iStation \$2,150
 Accelerated Learning (StemScopes) \$800

ECS Learning Systems (StaarMaster) \$3,000
 Reading A-Z \$600

Technology: \$17,250
 2:1 Laptops/Notebooks \$6,000
 Interactive Boards & OS Upgrades \$10,000
 Electronic Readers for SPED/EL \$1,250

2) Mental Health & Wellness: \$4,000

Staff Training \$4,000
 Rithm App Training
 Suicide Prevention Training

3) Prevention, Mitigation and Safety: \$36,650

Campus Generator \$30,000
 Network Thermostats/AC Monitoring - \$4000
 Air Purifiers \$1450
 PPE/First Aid/Sanitization Supplies \$1200

	Year 1	Year 2	Year 3	Totals
Personnel	\$15,925	\$25,250	\$25,250	\$66,425
Contracted Services	\$17,500	\$20,000	\$20,000	\$57,500
Instructional Programs	\$14,362	\$20,500	\$20,500	\$55,362
Professional Development	\$ 8,000	\$12,000	\$12,000	\$32,000
Technology		\$6,598	\$10,652	\$17,250
Safety		\$36,650		\$36,650
Total	\$55,787	\$120,998	\$88,402	\$265,187

Dell City ISD provides the following assurances:

- The District engaged in meaningful consultation with students, families, district administrators, teachers, special education staff, paraprofessional staff, district trustees, and community members.

- The District has created its plan in an understandable and uniform format.
- The District's plan is, to the extent practicable, written in a language that parents can understand, or if not practicable, orally translated.
- The District will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.
- The District provided the public an opportunity to provide input on its plan and took such input into account.
- The District has made its plan publicly available on its website.