**Dell City ISD**

**ESSER III Plan**

Recently, the United States Congress provided financial support for districts and schools through the Elementary and Secondary School Emergency Relief (ESSER) Fund to address the ongoing impact of the COVID-19 pandemic. Texas received $1.3 billion in ESSER I funding, an additional $5.5 billion in ESSER II, and $12.4 billion in American Rescue Plan (ARP) funds (also referred to as ESSER III).

The pandemic has caused major disruptions in instruction that could take years to remediate. Over the past year, school district administrators, teachers, and staff across the state have worked tirelessly to meet these ongoing challenges. With the release of the ESSER funds, the grant application process provides local school districts with flexibility in how to spend the funds in order to make the greatest impact on their students, staff, schools, and communities.

Within Dell City ISD, ESSER planning is tied to three areas of emphasis:

(1). To address the academic impact of lost instructional time through the implementation of evidence-based interventions.

(2) To respond to the academic, social, emotional, and mental health needs of all students.

(3) To implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely operate schools for in-person learning.

The District will ensure that any implemented interventions, including those implemented under ARP section 2002(e)(1) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and, migratory students.

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| Funds  | Allocations  | Years  |
| ESSER I  | $32,800  | 2020-21 2021-22   |
| ESSER II  | $118,074  | 2021-22 2022-23  |
| ESSER III  | $53,037.40 $212,149.60 Total $265,187  | 2020-21 2021-22 2022-23  |
| Total ESSER Funds  | $416,061  | 2020-23  |

The District engaged in timely and meaningful consultation with students, families, school board trustees, teachers, support staff, community leaders; and stakeholders representing the interests of children with disabilities, English learners, migratory students, and other underserved students.

The district took the following action steps to engage in timely and meaningful consultation on the plan: the district held meetings and discussions with all stakeholders including teachers, staff, parents, and community members representing interests of all students. The district’s team developed strategies to meet the learning needs of students, including traditionally underserved students; the district reviewed all survey feedback in the development of the plan; the district established a diverse ESSER Task Force with representatives focused on underserved populations listed above.

The district will rely on the committee members listed below to serve in an advisory capacity regarding the use of ESSER funds and will meet semi-annually to monitor and adjust the plans over the next three years.

ESSER Committee Members

Superintendent/Principal – Carlos Contreras

Finance/Technology Director – Melanie Gentry

Curriculum & Instruction – Tesha Czubinski

Curriculum & Instruction – Joseph Czubinski

SPED/GT Coordinator – Leslie Ryan

Food Services – Maria Mariscal

Staff Member – Susie Estrada

Staff Member – Elsa McCray

ESSER Stakeholder Representatives

Stakeholder – Debbie Guillen, Parent

Stakeholder – Adriana Sanchez, Parent

Stakeholder – Maria Fuentes, Parent

Stakeholder – Kelli Alvord, Parent/PTO

Stakeholder – Allyssa Crabb, Parent/PTO

Stakeholder – Jay Hill, Chaffhaye/DVRM

Stakeholder – Joel Muniz, Dell Telephone Cooperative

Stakeholder – Tony Velasquez, Hudspeth Co. ESD #2

District Board of Trustees

Stephen Carpenter – President

Eric Bell – Vice President

Debi Berry – Secretary

Frank Archuleta – Trustee

Sara Gage – Trustee

Timothy McCray – Trustee

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| ESSER Planning Activities  |   |
| Date  | Action  |
| June 2, 2021  | Identify District, Campus and Community Stakeholder Representatives  |
| June 7-28, 2021  | Meetings, discussions with stakeholder representatives focusing on needs and costs for grant funds.  |
| July 12-19, 2021  | Administrative Review, Plan Compilation  |
| July 21, 2021  | Final Draft Review  |
| July 22, 2021  | Public Hearing, Regular Board Meeting  |
| July 23, 2021  | Completion of Plan, Budget Adjustments  |
| July 26, 2021  | Application Review  |
| July 27, 2021  | Application Submission  |
| January 2022 | 1st Semi-Annual Review |
| July 2022 | 2nd Semi-Annual Review |
| January 2023 | 3rd Semi-Annual Review |

Proposed Use of Funds

# Academic Intervention

The District will address the academic impact of lost instructional time through the implementation of technology and evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year. We are also entering into strategic partnerships with our ESC, Community Colleges and Universities to ensure staff receive the necessary training and professional development to effectively implement the chosen interventions.

 Personnel: $66,425

Costs Related to the Transition to Year-Round Instruction $8,000

Summer School Staffing $4,500

Hiring/Relocation Bonuses for Professional Instructional Staff $15,500

Retention Bonuses for District Staff $9,750

High Impact Tutoring – After School, Online, Intercessions $3,425

 Partnerships: $85,500

 Educational Service Centers $28,000

(New Teacher Training/Professional Development)

Managed Network Services $57,500

 Programs: $55,362

Renaissance (AR, Myon, Star Reading, Freckle ELA) $12,000

IXL $1,950 iStation $2,150

Accelerated Learning (StemScopes) $800

ECS Learning Systems (StaarMaster) $3,000

Reading A-Z $600

Technology: $17,250

2:1 Laptops/Notebooks $6,000

Interactive Boards & OS Upgrades $10,000

Electronic Readers for SPED/EL $1,250

1. Mental Health & Wellness: $4,000

The interventions and training indicated below will enable District staff to respond to the academic, social, emotional, and mental health needs of all students; particularly those disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and, migratory students. These supports are in addition to agreements with speech, occupational, and behavioral services as required through our SPED program obligations.

Rithm App TM Integration, Training & Support

Suicide Awareness & Prevention

Dyslexia Awareness

Bullying Prevention

FERPA & PPRA in Schools

Bloodborne Pathogens

HIPPA in Schools

Concussion Awareness for Teens

1. Prevention, Mitigation and Safety: $36,650

Funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning. We will continue to utilize hand sanitizing stations, electrostatic cleaning units,

And temperature checks. In addition we will add the following to ensure continuity of services during inclement weather and frequent power outages.

Campus Generator $30,000

Network Thermostats/AC Monitoring - $4000

 Air Purifiers $1450

PPE/First Aid/Sanitization Supplies $1200

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|   | Year 1  | Year 2  | Year 3  | Totals  |
| Personnel  | $15,925  | $25,250  | $25,250  | $66,425  |
| Contracted Services  | $17,500  | $20,000  | $20,000  | $57,500  |
| Instructional Programs  | $14,362  | $20,500  | $20,500  | $55,362  |
| Professional Development  | $ 8,000  | $12,000  | $12,000  | $32,000  |
| Technology  |   | $6,598  | $10,652  | $17,250  |
| Safety  |   | $36,650  |   | $36,650  |
|   |   |   |   |   |
| Total  | $55,787  | $120,998  | $88,402  | $265,187  |

Dell City ISD provides the following assurances:

* The District engaged in meaningful consultation with students, families, district administrators, teachers, special education staff, paraprofessional staff, district trustees, and community members.
* The District has created its plan in an understandable and uniform format.
* The District’s plan is, to the extent practicable, written in a language that parents can understand, or if not practicable, orally translated.
* The District will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.
* The District provided the public an opportunity to provide input on its plan and took such input into account.
* The District has made its plan publicly available on its website.